Strategic Planning Outline

- I. What is Strategic Planning?
 - A. It is a process that leadership uses on a regular and ongoing basis to produce fundamental decisions and actions that shape and guide who a ministry is, where it is going, and how it will get there.
 - B. Strategic Planning Illustration
- II. What is the purpose of Strategic Planning?
 - A. To discuss the ministry's strengths, limitations, weaknesses.
 - B. To build on its strengths, and minimize its weaknesses.
 - C. To facilitate communication and build trust.
 - D. To understand and implement spiritually-healthy and Christ-honored change.
 - E. To get <u>leadership</u> and <u>constituency</u> on the same page.
 - F. To discover and articulate <u>core values</u>.
 - G. To develop and communicate your mission.
 - H. To develop and articulate an inspiring, compelling vision.
 - I. To identify the most urgent needs of the ministry.
 - J. To develop strategies to meet the identified needs.
 - K. To implement **Action Plans**.
 - L. To evaluate the <u>effectiveness</u> of all aspects of the ministry, and make <u>corrective change</u> where necessary to assure constant improvement.
- III. Why do we need Strategic Planning?
 - A. More than any other time in history, North Aerica, along with much of the world, is experiencing <u>mega-change</u>.
 - B. Where are the church and related ministries in all of this? How are we doing?
 - Most ministries and churches don't understand the full <u>implication of</u> <u>mega-change</u>.
 - 2. Most don't know how to <u>respond</u>, and often <u>react</u> rather than adjust.
 - 3. Most leaders in the Christian world are still being prepared for a modern, not post-modern world.
 - 4. Most training equips pastors and leaders for theological ministry, but ignores the skills needed for effective leadership gifts and abilities, people skills, financial management, <u>strategic thinking</u> and implementation.

Bell Curve S-Curve

- IV. Three critical questions.
 - A. Who are we?
 - 1. The importance of values
 - a. Values determine ministry distinctives.
 - b. Values dictate personal involvement.

- c. Values <u>communicate</u> what is important.
- d. Values embrace good change.
- e. Values influence overall behavior.
- f. Values inspire people to action.
- g. Values enhance credible leadership.
- h. Values contribute to the success of ministry.
- i. Values determine ministry mission and vision.
- 2. The definition of values.
 - a. Values are constant.
 - b. Values are passionate.
 - c. Values are biblical.
 - d. Values are core beliefs.
 - e. Values drive ministry.
- B. Where are we going?
 - 1. The importance of mission
 - a. The mission dictates the ministry's <u>direction</u>.
 - b. The mission formulates the ministry's <u>function</u>.
 - c. The mission focuses on the ministry's future.
 - d. The mission inspires ministry unity.
 - e. The mission helps shape the strategy.
 - f. The mission enhances ministry effectiveness.
 - g. The mission ensures an enduring organization.
 - h. The mission facilitates evaluation.
 - 2. What a mission is not.

Allan Cox defines a Mission Statement as <u>"an organization's brief, compelling statement of purpose."</u> However, the *purpose* of ministry is very different in many ways from its *mission*. First, the purpose answers different questions. It answers the <u>"why"</u> questions. <u>Why</u> are we here? <u>Why</u> do we exist? The mission, however, answers the <u>"what"</u> questions. <u>What</u> are we supposed to be doing? <u>What</u> is our divine, strategic intent? Purpose is different from mission because it is broader in scope. The mission of a ministry, as well as its vision and values, is subsumed under its purpose.

- What a mission is.
 - a. A mission is **broad**, but not overly broad.
 - b. A mission is brief.
 - c. A mission is biblical.
 - d. A mission is a statement.
 - e. A mission is what the ministry is supposed to be doing.
- 4. The importance of vision.
 - a. A vision provides energy.
 - b. A vision creates cause.
 - c. A vision fosters risk taking.
 - d. A vision <u>legitimizes</u> leadership.e. A vision <u>energizes</u> leadership.

- f. A vision <u>sustains</u> ministry.
- g. A vision motivates giving.
- 5. What a vision is not.

The ministry's vision is not the same as its mission. According to Aubrey Malphurs in *Advanced Strategic Planning:*

- a. The mission is a statement of what the church is <u>supposed</u> to be doing, while the vision is a <u>snapshot</u> or picture of it.
- b. The mission is used for *planning* where the church is <u>going</u>; the vision is used for <u>communicating</u> where the church is going.
- c. A mission statement must be <u>short</u> enough to fit on a T-shirt. The vision statement, however, goes into <u>detail</u> and can range from a single paragraph to several pages in length.
- d. The purpose of a mission is to <u>inform</u> all the ministry's functions. The purpose of a vision is to <u>inspire</u> people to accomplish the ministry's functions.
- e. The mission involves knowing. It helps your people know where they are going. The vision involves seeing. It helps people see where they are going. If people cannot see a goal, it probably will not happen.
- f. The mission comes from the head it is more intellectual in origin. It supplies knowledge. The vision comes from the heart it is more emotional in origin. It supplies passion.
- g. Logically, the <u>mission</u> precedes the vision. In their development, the vision grows out of and <u>develops</u> detail around the mission, fleshing it out
- h. The mission has <u>broad</u>, general focus, while the vision has a narrow focus. It singles out the details and specifics of the ministry <u>community</u>.
- Mission development is a <u>science</u> it can be taught. The vision, however, is an <u>art</u> – it is more caught. Either you catch it or you miss it altogether.
- j. The mission is communicated <u>visually</u>; it is written down somewhere. The vision is communicated <u>verbally</u>; you hear it preached. An example is Martin Luther King's "I Have a Dream" vision. Hearing him preach it has much greater impact than reading it off the page.
- 6. What a vision is.
 - a. A vision is clear.
 - b. A vision is compelling.
 - c. A vision is a picture.
 - d. A vision is the future of a ministry.
 - e. A vision is what can be.
 - f. A vision is what must be.
- C. How do we get there?
 - 1. The importance of strategy
 - a. The strategy accomplishes the mission and the vision.
 - b. The strategy <u>facilitates</u> understanding.
 - c. The strategy provides a sense of spiritual momentum.

- d. The strategy invests God's <u>resources</u> properly.
- e. The strategy displays what God is blessing.
- 2. The definition of strategy.

It is the process that determines <u>how</u> your ministry will meet the <u>need</u> in order to accomplish its <u>mission</u>. A good strategy answers the "how" questions.

- 3. What is scenario planning?
 Scenario planning is critical to the <u>strategic planning process</u> and developing effective <u>alternative strategies</u>.
- 4. Implement an Action Plan.
 - a. What is the strategy?
 - b. Who is responsible for making sure it is completed?
 - c. When will it start? When will it be completed?
 - d. Where will the action take place?
 - e. How will it be accomplished?
 - f. What will it cost in finances, resources, manpower, time and energy?
 - g. Who will do the <u>evaluation</u>?
 - h. How will it be evaluated?
- V. Strategic Planning is a Process.

The important thing to remember is that it is a process.

- VI. What is needed for the Strategic Planning Process?
 - A. Step 1: Gain leadership support.
 - 1. Understand the **board's** attitude toward strategic planning.
 - 2. Understand the leader's attitude toward strategic planning.
 - 3. Understand the staff's attitude toward strategic planning.
 - 4. Understand the patriarch or matriarch's attitude toward strategic planning.
 - B. Step 2: Recruit a leadership team.
 - 1. Questions to ask:
 - a. Who will choose the team?
 - b. When will they choose?
 - c. Why are these people on the team?
 - d. Why would these leaders want to be on the team?
 - e. How does this process help these people create a strategy?
 - f. How many will be on the team?
 - g. How often will the team meet?
 - h. Who will <u>lead</u> the team?
 - i. What are the expectations of the team?
 - C. Step 3: Make sure communication is effective.
 - 1. Communication builds trust.
 - 2. Determine who will communicate.
 - 3. Determine how you will communicate.
 - 4. Determine what you will communicate.
 - 5. Communicate well.

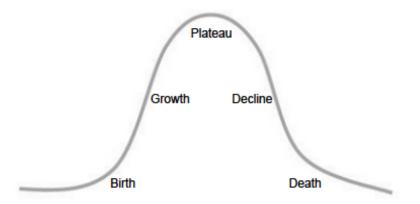
- D. Step 4: Assess the ministry's readiness for change.
 - 1. Understand how change has affected people in the ministry.
 - 2. Take the readiness for change inventory.
 - 3. Ask probing questions.
 - 4. Tap into people's emotions.
 - 5. Determine events that engage emotions.
 - 6. Embrace a theology of change.
- E. Step 5: Conduct a ministry analysis.
 - 1. It asks the basic questions.
 - 2. It prompts what could be.
 - 3. It produces the <u>"iceberg effect"</u>.
 - 4. It brings <u>complacency</u> to the surface.
 - 5. It prompts change.
- F. Step 6: Set reasonable time expectations for the planning process.
 - 1. The <u>time factor</u> may present a problem for some ministries. Those ministries in deep decline or spiraling downward may not have more than a year to make critical changes. In some cases it may be best to let the ministry die, as harsh as that sounds.
 - 2. The best response to the question of timing is patience.
 - 3. The leadership must be committed to seeing the process through.
- VII. Evaluating the ministry How are we doing?
 - 1. The purpose of evaluation.
 - a. Evaluation of the <u>Action Plan</u> helps keep the task on schedule and prompts ministry <u>alignment</u>, if necessary.
 - b. Evaluation prioritizes ministry accomplishment.
 - c. Evaluation encourages ministry appraisal.
 - d. Evaluation coaxes ministry affirmation.
 - e. Evaluation emboldens ministry correction.
 - f. Evaluation promotes change.

g.

- VIII. Wrapping it up.
 - A. Reasons for not planning.
 - 1. Lack of time or fear it will take too much time.
 - 2. Lack of knowledge or skill.
 - 3. Pride.
 - 4. Expense.

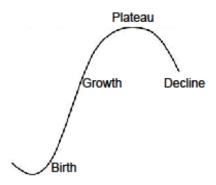
Bell Curve

The Life Cycle of a Ministry

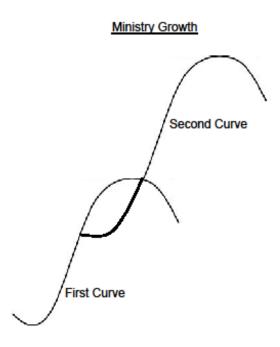


S-Curve

Standard S-shaped Curve

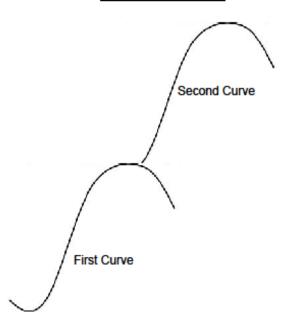


Ministry Growth Curve



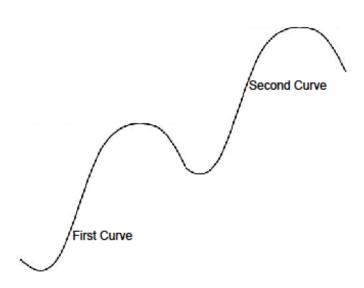
Plateaued Ministry Curve

The Plateaued Ministry



Declining Ministry Curve

The Declining Ministry



Strategic Planning Diagram

Mission, Vision

A. Who Are We?

Core Values
DNA
Team Leadership Defined
People and Skills
What We Don't Do

B. Where Are We Going?

Where are We Now?
What is the Need?
Are We Ready?
Do We Have Our Compass?
Listen!

Assessment & Strategy & Evaluation Implementation

How Do We Get There?

Do We See the Big Picture?
Develop New Strategies?
 Action Plans
 Communication
Equipping & Training
Scenario Planning

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