Strategic Planning Workshop



Strategic Planning for the 21st Century

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What Is Strategic Planning?

*It is a process that leadership uses on a regular and ongoing basis to produce fundamental decisions and actions that shape and guide who a ministry is, where it is going, and how it will get there.

What Is Strategic Planning?

A. Who Are We?

Core Values
DNA
Team Leadership Defined
People and Skills
What We Don't Do

Mission & Vision

B.
Where Are We Going?

Where are We Now?
What is the Need?
Are We Ready?
Do We Have Our Compass?
Listen!

Assessment & Evaluation

How Do We Get There?

Do We See the Big Picture?
Develop New Strategies
Action Plans
Communication
Equipping & Training
Scenario Planning

Strategy & Implementation



- * A. To discuss the ministry's <u>strengths</u>, <u>limitations</u>, <u>weaknesses</u>.
- ***** B. To build on its <u>strengths</u>, and <u>minimize</u> its weaknesses.
- * C. To facilitate *communication* and build *trust*.
- *D. To understand and implement *spiritually-healthy* and Christ-honored change.
- * E. To get <u>leadership</u> and <u>constituency</u> on the same page.
- * F. To discover and articulate *core values*.
- ***** G. To develop and *communicate* your mission.



- * H. To develop and <u>articulate</u> an inspiring, compelling vision.
- * I. To *identify* the most urgent needs of the ministry.
- **X** J. To develop <u>strategies</u> to meet the identified needs.
- * K. To *implement* Action Plans.
- * L. To <u>evaluate</u> the effectiveness of all aspects of the ministry, and make corrective change where necessary to assure constant improvement.



* A. More than any other time in history, North America, along with much of the world, is experiencing <u>mega-change</u>.



- ★ B. Where is the church and related ministries in all of this? How are we doing?
 - 1. Most ministries and churches don't <u>understand</u> the full implication of mega-change.
 - 2. Most don't know how to <u>respond</u>, and often react rather than adjust.
 - 3. Most leaders in the Christian world are still being prepared for a modern, not <u>post-modern world</u>.
 - 4. Most training equips pastors and leaders for theological ministry, but ignore the skills needed for effective leadership gifts and abilities, people skills, financial management, *strategic thinking* and implementation.

The Life Cycle of a Ministry

The Life Cycle of a Ministry

Plateau

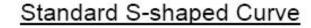
Growth

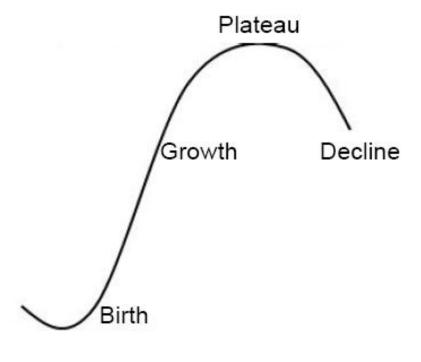
Decline

Birth

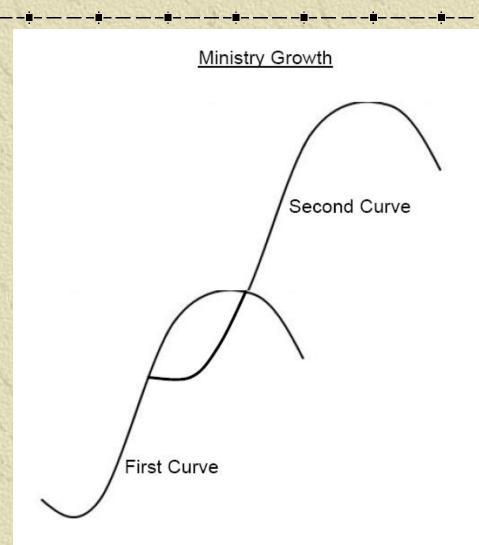
Death

Standard S-Curve

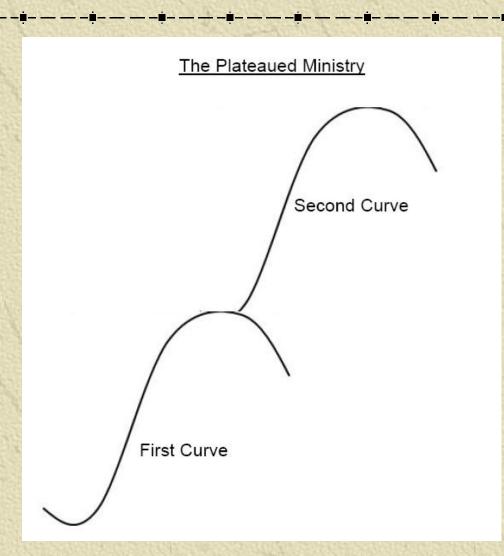




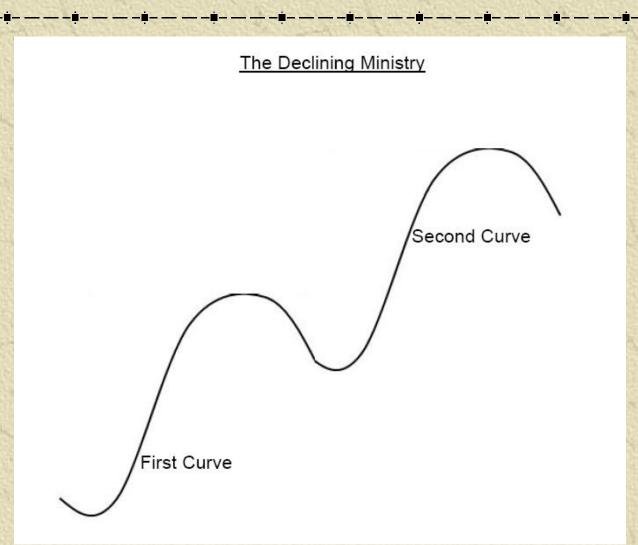
Ministry Growth Curve



Plateaued Ministry Curve



Declining Ministry Curve



- * A. Who are we?
 - 1. The importance of values.
 - a. Values determine ministry <u>distinctives</u>.
 - b. Values <u>dictate</u> personal involvement.
 - c. Values *communicate* what is important.
 - d. Values embrace good change.
 - e. Values influence overall **behavior**.
 - f. Values *inspire* people to action.
 - g. Values enhance *credible* leadership.
 - h. Values contribute to the <u>success</u> of ministry.
 - i. Values determine ministry <u>mission</u> and <u>vision</u>.



- * A. Who are we?
 - 2. The definition of values.
 - a. Values are *constant*.
 - b. Values are *passionate*.
 - c. Values are biblical.
 - d. Values are core beliefs.
 - e. Values drive ministry.

- * B. Where are we going?
 - 1. The importance of the mission.
 - a. The mission dictates the ministry's *direction*.
 - b. The mission formulates the ministry's function.
 - c. The mission focuses on the ministry's <u>future</u>.
 - d. The mission inspires ministry unity.
 - e. The mission helps to shape the <u>strategy</u>.
 - f. The mission enhances ministry effectiveness.
 - g. The mission ensures an enduring organization.
 - h. The mission facilitates evaluation.

- **✷** B. Where are we going?
 - 2. What a mission is not.

Allen Cox defines a Mission Statement as, <u>"an organization's brief, compelling statement of purpose."</u>
However, the <u>purpose</u> of a ministry is very different in many ways from its <u>mission</u>. First, the purpose answers different questions. It answers the <u>"why"</u> questions. <u>Why</u> are we here? <u>Why</u> do we exist? The mission, however, answers the <u>"what"</u> questions. <u>What</u> are we supposed to be doing? <u>What</u> is our divine, strategic intent? Purpose is different from mission because it is broader in scope. The mission of a ministry, as well as its vision and values, is subsumed under its purpose.



- * B. Where are we going?
 - 3. What a mission is.
 - a. A mission is *broad*, but not overly broad.
 - b. A mission is **brief**.
 - c. A mission is biblical.
 - d. A mission is a statement.
 - e. A mission is what the ministry is <u>supposed</u> to be doing.

- * B. Where are we going?
 - 4. The importance of vision.
 - a. A vision provides energy.
 - b. A vision creates cause.
 - c. A vision fosters risk taking.
 - d. A vision *legitimizes* leadership.
 - e. A vision energizes <u>leadership</u>.
 - f. A vision sustains ministry.
 - g. A vision motivates giving.



- * B. Where are we going?
 - 5. What a vision is not.
 - a. The mission is a statement of what the ministry is <u>supposed</u> to be doing, while the vision is a <u>snapshot</u> or picture of it.
 - b. The mission is used for *planning* where the ministry is *going*; the vision is used for *communicating* where the ministry is going.
 - c. A mission statement must be *short* enough to fit on a T-shirt. The vision statement, however, goes into *detail* and can range from a single paragraph to several pages in length.



- *B. Where are we going?
 - 5. What a vision is not.
 - d. The purpose of a mission is to <u>inform</u> all the ministry's functions. The purpose of the vision is to <u>inspire</u> people to accomplish the ministry's functions.
 - e. The mission involves <u>knowing</u>. It helps your people know here they are going. The vision involves *seeing*. It helps people see where they are going. If people cannot see a <u>goal</u>, it probably will not happen.
 - f. The mission comes from the <u>head</u> it is more intellectual in origin. It supplies knowledge. The vision comes from the <u>heart</u> it is more emotional in origin. It supplies passion.

- ***** B. Where are we going?
 - 5. What a vision is not.
 - g. Logically, the <u>mission</u> precedes the vision. In their development, the vision grows out of and <u>develops</u> detail around the mission, fleshing it out.
 - h. The mission has a <u>broad</u>, general focus, while the vision has a narrow focus. It singles out the details and specifics of the ministry <u>community</u>.
 - i. Mission development is a <u>science</u> it can be taught. The vision, however, is an <u>art</u> it is more caught. Either you catch it or you miss it altogether.



- * B. Where are we going?
 - 5. What a vision is not.
 - j. The mission is communicated <u>visually</u>; it is written down somewhere. The vision is communicated <u>verbally</u>. You hear it preached. An example is Martin Luther King's "I Have a Dream" vision. Hearing him preach it has much greater impact than reading it off the page.

- * B. Where are we going?
 - 6. What a vision is.
 - a. A vision is *clear*.
 - b. A vision is *compelling*.
 - c. A vision is a *picture*.
 - d. A vision is the <u>future</u> of a <u>ministry</u>.
 - e. A vision is what can be.
 - f. A vision is what must be.



- ***** C. How do we get there?
 - 1. The importance of strategy.
 - a. The strategy *accomplishes* the mission and vision.
 - b. The strategy <u>facilitates</u> understanding.
 - c. The strategy *provides* a sense of spiritual momentum.
 - d. The strategy invests God's <u>resources</u> properly.
 - e. The strategy <u>displays</u> what God is blessing.



- * C. How do we get there?
 - 2. The definition of strategy:

It is the process that determines <u>how</u> your ministry will meet the <u>need</u> in order to accomplish its <u>mission</u>. A good strategy answers the "how" questions.



- * C. How do we get there?
 - 3. What is scenario planning?

Scenario planning is <u>critical</u> to the strategic planning process and <u>developing</u> effective alternative strategies.

- ***** C. How do we get there?
 - 4. Implement an Action Plan.
 - a. What is the strategy?
 - b. **Who** is responsible for making sure it is completed?
 - c. When will it start? When will it be completed?
 - d. Where will the action take place?
 - e. <u>How</u> will it be accomplished?
 - f. What will it *cost* in finances, resources, manpower, time and energy?
 - g. Who will do the follow up?
 - h. How will it be evaluated?

Strategic Planning is a Process

*The important thing to remember is that it is a *process*.



- * A. Step 1: Gain leadership support.
 - 1. Understand the **board's** attitude toward strategic planning.
 - 2. Understand the <u>leader's</u> attitude toward strategic planning.
 - 3. Understand the <u>staff's</u> attitude toward strategic planning.
 - 4. Understand the *patriarch* or *matriarch's* attitude toward strategic planning.



What is Needed for the Strategic Planning Process?

- * B. Step 2: Recruit a leadership team.
 - 1. Questions to ask:
 - a. Who will choose the team?
 - b. When will they choose?
 - c. Why are these people on the team?
 - d. Why would these leaders want to be on the team?
 - e. How does this process help these people *create* a strategy?
 - f. *How many* will be on the team?
 - g. How often will the team meet?
 - h. Who will *lead* the team?
 - i. What are the *expectations* of the team?



- * C. Step 3: Make sure communication is effective.
 - 1. Communication builds *trust*.
 - 2. Determine *who* will communicate.
 - 3. Determine <u>how</u> you will communicate.
 - 4. Determine what you will communicate.
 - 5. Communicate well.



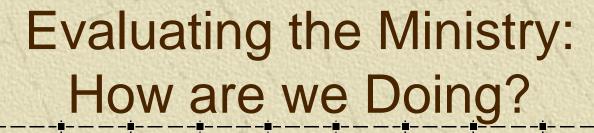
- * D. Step 4: Assess the ministry's readiness for change.
 - 1. Understand <u>how</u> change has <u>affected</u> people in the ministry.
 - 2. Take the <u>readiness for change</u> inventory.
 - 3. Ask *probing* questions.
 - 4. Tap into people's emotions.
 - 5. Determine events that *engage* emotions.
 - 6. Embrace a theology of change.



- * E. Step 5: Conduct a ministry analysis.
 - 1. It <u>asks</u> the basic questions.
 - 2. It *prompts* what could be.
 - 3. It *produces* the "iceberg effect."
 - 4. It brings *complacency* to the surface.
 - 5. It *prompts* change.



- * F. Step 6: Set reasonable time expectations for the planning process.
 - 1. The <u>time factor</u> may present a problem for some ministries. Those ministries in deep decline or spiraling downward may not have more than a year to make critical changes. In some cases it may be best to let the ministry die, as harsh as that sounds.
 - 2. The best response to the question of time is <u>patience</u>.
 - 3. The leadership must be *committed* to seeing the *process* through.



- * 1. The purpose of evaluation:
 - a. Evaluation of the <u>Action Plan</u> item helps keep the task on schedule and prompts ministry <u>alignment</u> if necessary.
 - b. Evaluation *prioritizes* ministry accomplishment.
 - c. Evaluation encourages ministry appraisal.
 - d. Evaluation *coaxes* ministry affirmation.
 - e. Evaluation *emboldens* ministry correction.
 - f. Evaluation elicits ministry improvement.
 - g. Evaluation promotes change.



- * A. Reasons for not planning:
 - 1. Lack of <u>time</u> or <u>fear</u> it will take too much time.
 - 2. Lack of *knowledge* or *skill*.
 - 3. *Pride*.
 - 4. Expense.