Basic Introduction to the Teen Challenge **Residential Recovery Program Part 1: Induction**

By Dave Batty Participant Notesheet with ANSWERS

1. Teen Challenge Staff Training

Track: T5 The Teen Challenge Program

Topic: 510 **Residential Programs**

Course Number: 510.02 Basic Introduction to the Teen Challenge

Residential Recovery Program, Part 1: Induction

Author: **Dave Batty**

Level: 1

2. Course Description:

This course is the first of a 3 part session introducing the basics of the Teen Challenge residential recovery program. This course is designed for new staff and volunteers and for those who are interested in working with Teen Challenge. The goal of this course is to give a brief overview of the key elements that make up the induction phase of the TC residential program.

3. Suggested teaching schedule: 1 hour

4. Materials available:

Teacher's Notes PowerPoint Presentation Participant Notesheet Audio mp3 (coming soon) Participant Notesheet/Answer key Video (coming soon)

(For more information on the latest resources available for this course, check the website: iTeenChallenge.org)

5. How this course can be used:

This course is for training current and potential leaders for Teen Challenge ministry. It can be used in a variety of settings:

1. As an individual self study course: You can read through the materials available and listen to the audio or watch the video. We encourage you to take notes on how you can relate this to your own situation.

Track T5: The Teen Challenge Program Topic: T510 Residential Programs

Course T510.02 Teen Challenge Training Resource Last Revised 9-2009 www.iTeenChallenge.org

Participant Notesheet/ANSWERS

- 2. Play the audio/video tape of this session for your training. Provide each one attending a copy of the Participant Notesheet. We encourage you to use the PowerPoint presentation as you listen to the tape. If you use this option, it would be best to follow with a discussion of how you can begin applying these principles in your own setting.
- Use these resources to plan your own teaching of this course in your local ministry setting.
 We encourage you to provide each one with a copy of the Participant Notesheet or create your own notesheet.
- 6. **Background reading**: For additional study on this topic: List books, etc. *The Cross and the Switchblade*, by David Wilkerson The Philosophy of Teen Challenge, by David Batty
- 7. **Translation of this course**: Please check the website iTeenChallenge.org to see if this course is already available in your language. We are very interested in offering this course in other languages. If you translate this course, please send a copy to Global Teen Challenge at gtc@globaltc.org
- 8. Video or audio of this course: Please check the website iTeenChallenge.org to see if a video or audio version of this course is already available in your language. We are very interested in offering this course in other languages. If you teach this course, please make a video or audio recording of the training and send a copy to Global Teen Challenge at gtc@globaltc.org or mail it to the address listed below.
- 9. Request for evaluations and feedback: Global Teen Challenge is seeking to improve the training resources it provides. Your evaluation and feedback would be most helpful to the on-going development of this course and other training resources. You can email your comments directly to gtc@globaltc.org or go to the website: iTeenChallenge.org and click on the *Contact Us* button.

Global Teen Challenge is also looking to expand the training resources for equipping leaders in Teen Challenge centers around the world. If there are other topics you would like to study, please send your ideas to the address below. If you have training materials that you would like to recommend, please send those ideas as well.

10. Contact information

Global Teen Challenge PO Box 511 Columbus, GA 31902 USA

Phone: 1-706-576-6555 Email: gtc@globaltc.org

Websites: Teen Challenge Training resources: www.iTeenChallenge.org

www.iTeenChallenge.org

Global Teen Challenge: www.Globaltc.org

Track T5: The Teen Challenge Program Topic: T510 Residential Programs
Course T510.02 Teen Challenge Training Resource

Last Revised 9-2009

Basic Introduction to the Teen Challenge Residential Recovery Program, Part 1: Induction Phase Participant Notesheet with ANSWERS

y Dave Batty						
1.	Months 1-4 of the residential program					
2.	Basic description of residential recovery program					
3.		of the Induction Phase				
	a.	Get off <u>drugs</u>				
	b.	Become a follower of <u>Christ</u>				
	C.	Learn basics of Christian <u>lifestyle</u>				
	d.	Establish <u>hope</u> for their future				
	e.	Assess their problems				
	f.	Commit to <u>finish</u> the TC program				
	g.	Begin to restore relationship with their family				

4. Structure of Induction Program

- a. Intake process
- b. Detox options
- c. Daily program schedule

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
6:00 AM	Wakeup	Wakeup	Wakeup	Wakeup	Wakeup	-	-
6:30 AM	Devotions	Devotions	Devotions	Devotions	Devotions	-	-
7:00 AM	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Wakeup	Wakeup
7:30 AM	Chores	Chores	Chores	Chores	Chores	Devotions	Devotions
8:00 AM	Chapel	Chapel	Chapel	Chapel	Chapel	Breakfast	Breakfast
9:00 AM	Class Study	Class Study	Class Study	Class Study	Class Study	Work Detail	Church
12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 PM	Work Program	Work Program	Work Program	Work Program	Work Program	Work Program	-
3:00 PM	Work Program	Work Program	Work Program	Work Program	Work Program	Free Time	-
5:30 PM	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
6:00 PM	Chores	Chores	Chores	Chores	Chores	Chores	-
7:00 PM	Study Hall	Devotions	Church	Counseling	Chapel	Free Time	-
9:00 PM	Reading	Reading	Reading	Reading	Reading	-	-
10:00 PM	Lights Out	Lights Out					

Track T5: The Teen Challenge Program Course T510.02

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Topic: T510 Residential Programs
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3, Basic Introduction to the Teen Challenge Residential Recovery Program, Part 1: Induction d. Bible classes Group Studies for New Christians & Personal Studies for New Christians e. Counseling f. Family visits 5. Staff needed for an Induction Program a. Staff-student ratio 1 to 3 b. Director c. Intake d. Staff counselors/ministers e. Teacher Work supervisor Food services h. Office and maintenance Interns 6. Questions for discussion

Contact Information: www.Globaltc.org www.iTeenChallenge.org

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