Individualized Education: What is it?

By Dave Batty
Teacher Notes—Answer Key

1. Teen Challenge Staff Training

Track: T5 The Teen Challenge Program

Topic: 505 Personal Studies for New Christians Course Number: 505.14 Individualized Education: What is it?

Author: Dave Batty

Level: 1

2. Course Description:

This course is the 4th session to the *Personal Studies for New Christians Teacher Training*. It introduces teachers to the basic components of individualized education and how it is different from the traditional approach to teaching—lecture.

3. Suggested teaching schedule: 1 hour

4. Materials available:

Teacher's Notes

Participant Notesheet

Participant Notesheet/Answer key

PowerPoint Presentation

Audio mp3

Video (coming soon)

(For more information on the latest resources available for this course, check the website: iTeenChallenge.org)

5. How this course can be used:

This course is for training current and potential leaders for Teen Challenge ministry. It can be used in a variety of settings:

- 1. As an individual self study course: You can read through the materials available and listen to the audio or watch the video. We encourage you to take notes on how you can relate this to your own situation.
- 2. Play the audio/video tape of this session for your training. Provide each one attending a copy of the Participant Notesheet. We encourage you to use the PowerPoint presentation as you listen to the tape. If you use this option, it would be best to follow with a discussion of how you can begin applying these principles in your own setting.

Track T5: The Teen Challenge Program Topic: T505 Personal Studies Teacher Training

Course T505.14 Teen Challenge Training Resource Last Revised 3-2010 Teacher Notes—Answer Key www.iTeenChallenge.org

3. Use these resources to plan your own teaching of this course in your local ministry setting. We encourage you to provide each one with a copy of the Participant Notesheet or create your own notesheet.

6. **Background reading**:

- 7. Translation of this course: Please check the website iTeenChallenge.org to see if this course is already available in your language. We are very interested in offering this course in other languages. If you translate this course, please send a copy to Global Teen Challenge at gtc@globaltc.org
- 8. Video or audio of this course: Please check the website iTeenChallenge.org to see if a video or audio version of this course is already available in your language. We are very interested in offering this course in other languages. If you teach this course, please make a video or audio recording of the training and send a copy to Global Teen Challenge at gtc@globaltc.org or mail it to the address listed below.
- 9. Request for evaluations and feedback: Global Teen Challenge is seeking to improve the training resources it provides. Your evaluation and feedback would be most helpful to the on-going development of this course and other training resources. You can email your comments directly to gtc@globaltc.org or go to the website: iTeenChallenge.org and click on the Contact Us button.

Global Teen Challenge is also looking to expand the training resources for equipping leaders in Teen Challenge centers around the world. If there are other topics you would like to study, please send your ideas to the address below. If you have training materials that you would like to recommend, please send those ideas as well.

10. Contact information

Global Teen Challenge PO Box 511 Columbus, GA 31902 USA

Phone: 1-706-576-6555 Email: gtc@globaltc.org

Websites: Teen Challenge Training resources: www.iTeenChallenge.org

Global Teen Challenge: www.Globaltc.org

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Teacher Notes—Answer Key for participant notesheet

By Dave Batty

Introduction

- Who are the students in your class today? 1.
- 2. How are their backgrounds different?
- 3. Where are they at in their relationship with God today?

Individualized education gives you the opportunity to help each of your students during the class session.

The student becomes the center of the learning experience.

- 1. Each student works at his own desk, at his own speed.
- 2. At certain points in his daily studies he must stop and discuss his progress with his teacher.

The role of the teacher B.

- It's very different from the traditional classroom where lecture is the most common teaching method.
- 2. The student lessons provide the information.
- 3. The teacher spends the entire class period in <u>one-on-one</u> conversations with students.

What individualized education is not...

- 1. It is not a self-study curriculum.
- 2. It is not a self teaching set of lessons.
- 3. It is not a correspondence course, though it is similar to this.
- 4. It does not eliminate the need for **teachers** in the classroom.

D. Individualized Education is...

Student centered personalized study where the teacher is present and **active** in assisting the students.

What kinds of questions will you find in the PSNC lessons?

- Fill in the blanks 1.
 - —to make sure you understand the basic points of the lesson.
- 2. Personal **opinion** questions
 - —Also ask for past personal experiences related to the topic of the lesson.
- 3. Personal **response** questions
 - —How are you going to personally apply in your daily living the lessons you are studying?

Why the individualized approach to education?

- 1. Students learn best when they are <u>actively</u> involved in the learning experience.
- 2. What kind of learning do you want your students to do?
 - --memorize facts?
 - --learn how to apply God's word in their daily living
- 3. It is essential for learning to lead to **personal application**.
- 4. Every person is <u>unique</u>—we can offer personal help to each student that fits their needs. We can start at their point of need.
- 5. Every student needs personal **attention**.
- 6. Every person needs to grow.

Questions for discussion

Contact Information: www.Globaltc.org www.iTeenChallenge.org